



ANNUAL NARRATIVE REPORT (October 2021-June 2022)



Submitted by: FCC Rwanda

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Project Title	PROMOTING GIRLS AND WOMEN'S LEADERSHIP FOR POSITIVE CHANGE
Implementing Organization	FAMILY CARE FOR CHILDREN
Duration of the project Reporting Period	OCTOBER 2021 - JUNE 2022
Date of submission	JULY 10TH 2022

A. Introduction

FAMILY CARE FOR CHILDREN (FCC Rwanda) is Rwandan non-profit organization which privately focuses on the promotion of rights, protection and participation of the children/youth under less than 25 years whereby those are roots of better future of the country.

The vision of FCC is to have a social welfare and well-being of the child/youth within a family this fully respects Child Rights, with mission of to protect the Child/Youth, advocate the issues affecting them and Capacity building in child rights. The FCC priorities are to increase the advocacy work for child protection by tackling the identified issues, Community awareness on children's rights and child protection policy and strengthening the partnership with key institutions with influence in child rights. FCC's values are Child interests, Gender equality and Non-discrimination.

To achieve her mission of promoting child protection and child rights, FCC is partnering with PLAN International Rwanda, are implementing the nine months project (October 2021-June, 2022) entitled **“Promoting girls and young women’s leadership for positive change”** which aims at improving girl’s voice and participation in child protection at local level in Gatsibo district. The project will support FCC to achieve its objectives and missions because will build the children’s capacity boys and girls into able to raise their voices and challenges, the issues affecting them for advocacy at schools and community level through the following seven activities:

- Facilitate the creation of child protection clubs at school to strengthen their knowledge on child protection and to enable them to challenge exploitation, violence and abuse within their communities
- Support sponsored families to create safe platforms to learn positive parenting for the protection of CAY and advocate for protection from violence within their communities
- Train community-based protection structures on fighting against violence and child exploitation
- Dialogue session for call to action on protection issues through IZU coordinators, voice of children representatives, Local leaders at cell & Sector level, NCDA, Gender & Protection
- Organize community debates on Disaster Risk reduction through skits and mobile cinema

- Facilitate the formation of VSLA clubs in school and communities
- Train Disaster Risk reduction (DRR) clubs from secondary schools on their rights, roles and responsibilities in disaster & emergencies.

All these activities plus others which are not planned were conducted by providing the trainings, dialogues, debates, campaigns, and handworks in partnership with stakeholder from district to village of the community of Murambi and Kiziguro as sectors of implementation.

B. Performance/Achievement Summary (project progress against implementation plan)

Planned activities (including target numbers)	Achieved (including target numbers)	Comments
<p>Activity 1: Facilitate the creation of child protection clubs at school to strengthen their knowledge on Child Protection and to enable them to challenge exploitation, violence and abuse within their communities.</p> <p>Target of 600 children (360 girls<18yrs & 240 boys<18yrs) (CAY aged between 10-19yrs) 70%girls & 30 %boys. (10 clubs of 30 members each</p>	<p>600 children (360 girls & 240 boys) from 10 schools, means 60 per school are identified to create Child Protection Clubs members with following results:</p> <ul style="list-style-type: none"> - List and database of child protection club members in all 10 schools are available - Clubs are organized and working on weekly basis - The project is introduced to the members of clubs and school staff - 526 sponsored children - 19 children with disability - 50 committee members (30 girls and 20 boys) means 5 members per school and 10 teachers' mentors (5 females and 5 males) are trained on VAC, and child rights and protection to challenge exploitation, violence and abuse within community with following results after consulting their expectations before training: - Improved skills and awareness on child protection, VAC and child rights and to challenge exploitation, violence and abuse within community and schools. - Are aware on their roles and responsibilities about child protection clubs in schools. 	<p>In creation of child protection clubs in schools, we focused to children who are in sponsorship program. Big numbers of members are sponsored children.</p> <p>As is first time to create this kind of clubs, some school authorities are not aware about their roles. FCC will continue working closely with them and follow-up to the events and activities of those clubs.</p>
<p>Activity 2: Participation in the launch of the week for fighting violence against children</p>	<p>In collaboration with the Gatsibo district and other partners working on children, the FCC has also participated in the launch of VAC Week.</p>	<p>The event was organized in partnership with FCC and District, materials used were</p>

organized by Gatsibo district	<p>The launch of the campaign was attended by 1860 students from four primary and high schools accompanied by their principals, 6 district officials, 4 sector staff and members of the FCC and PLAN staff.</p> <p>The messages of prevention of violence against children in our community, to bring back homeless children from the streets, the fight against school dropouts and covid-19 prevention for children were provided by 2 vice mayors, district police commander, RIB officer and programs manger of FCC.</p>	<p>purchased by FCC like t-shirts, banners, sound systems and tents as it was an event at the district level and had no budget as it was not planned which led to the use of budget planned for another activity.</p>
<p>Activity 3: Support sponsored families to create safe platforms to learn positive parenting for the protection of CAY and advocate for protection from violence within their communities:</p> <p>600 SP families (360 females >18yrs & 240 males>18yrs)</p>	<p>600 parents from 10 schools, means 60 per school met to create safe platforms to learn positive parenting for the Protection of their children and advocate the children's violence within community. These meetings done, they made the following results:</p> <ul style="list-style-type: none"> - List and database for parents of sponsored children in all 10 schools are available - Groups or platforms of parents are created and organized for working on monthly basis - The project is introduced to the parents of sponsored children from 10 schools working with project - 300 participants in the meetings received flyers of child protection - 3 committee members are elected to lead the one platform - Parents have improved skills and awareness on positive parenting, child protection and child rights and advocate the issues of VAC within community and schools. - Are aware on their roles and responsibilities about their children at households and schools - These meetings are appreciated by participants and recommended to meet periodically to discuss about positive parenting 	<p>In creation of these safe platforms to learn positive parenting in communities, we focused only to sponsored children.</p> <p>As is first time to create this kind of groups, some parents are not aware about their roles and responsibilities. FCC will continue working closely with them and follow-up to the meetings and activities of those created platforms.</p>
<p>Activity 4: Train Disaster Risk reduction (DRR) clubs from</p>	<p>Family Care for Children (FCC) under its partnership with Plan International Rwanda organized and conducted the activity of training to the club members from secondary</p>	<p>Training schedule, module, venue, logistic, required materials, tools,</p>

<p>secondary schools on their rights, roles and responsibilities in disaster & emergencies:</p> <p>300 children (180 girls <18yrs & 120 boys<18yrs</p>	<p>schools on Disaster Risk reduction (DRR) their rights, roles and responsibilities in disaster and emergencies.</p> <p>The trainees were 600 children means 30 participants per school 18 girls and 12 boys from 10 schools of Murambi and Kiziguro, the activity is done and made the following results:</p> <ul style="list-style-type: none"> -The children are aware and their skills are improved on introduction of environment, soil protection, source of rain its roles and risk, role of water to people, erosion, forests and its importance, consequences of forests eradication, pollution and air, environment issue in Rwanda, problems of biodiversity, laws and regulations of environment, participations of children in environmental protection, disasters and risk reduction - Environmental protection clubs in schools are created on disaster reduction in their localities and schools - Members of these clubs learnt how to mitigate the adverse effect of disasters in concerned schools and sharing on utilization of resource to mitigate the disasters in schools - Children understood about the basic concepts related to hazard resilient and safe learning facilities, contextualize the vulnerability of the respective schools and procedure involved in preparation of School Disaster Risk Reduction Plan 	<p>devices for conducting training and references regarding hazards and disasters are well prepared.</p>
<p>Activity 5: Facilitate the formation of VSLA clubs in school and communities:</p> <p>300 children (180 girls <18yrs & 120 boys <18yrs</p>	<p>Other activity is organized and conducted to train and facilitate the formation of Voluntarily Savings and Learns Associations VSLAs clubs in schools and communities, 300 children (180 girls and 120 boys, means 30 children per school in 10 schools of Murambi and Kiziguro sectors were trained and facilitated to create VSLAs groups. They are trained on:</p> <ul style="list-style-type: none"> -Introduction on the concept of poverty causes of poverty and features of a poor household/person, negatives impact of being poor - Concept of development (definition), features of a developed/rich man, 6 steps to follow so as to be rich - What to do for overcoming threats of development 	<p>Training schedule, module, logistic, required materials, tools, devices for conducting training and references regarding saving group are available, prepared and well provided</p>

	<ul style="list-style-type: none"> - Saving group as a way/solution of getting rich, features of Saving group, administration of a Saving group - Roles and importance of VSLAs. <p>Participants are facilitated on:</p> <ul style="list-style-type: none"> - How to run the elections of their committees of board of directors - Formulating the Saving groups and start to save personal saving voluntarily on agree amount and agreed period depend on saving group - Dissemination of saving books to 600 children members of clubs - Provision of startup kits of 1,250 rwf per child - Trainees are able and aware on what is saving group its administration and how is working 	
<p>Activity 6: Train community- based protection structures on fighting against violence and child exploitation (332 community representatives (199 females >18yrs & 133 males>18yrs)</p>	<p>332 people from community -based child protection structure which are village leaders, inshuti z'umuryango and caregivers from village to sector level, social and economic development officers and cell leaders, national women's counsel, national youth counsel, religious leaders, good governance, civil status, health and social protection officers from Kiziguro and Murambi sectors are trained on fighting against violence and child exploitation for following topics:</p> <ul style="list-style-type: none"> - explanations of child rights, protection and participation - presentation of the current issues affecting child rights in the community like school dropout and street children, child labor in domestic works and in rice plantation, child neglect in poorest families, child defilement/early pregnancies and excessive punishment in schools and households. - general principles of child protection - types of violence against children, teenagers and adolescents - Conventions, laws and policies on child rights and protection. <p>This training is well done with good commitments based on the category of the participants.</p> <ul style="list-style-type: none"> ● Local leaders from village to sector level are committed to work on prevention and respond to school dropout and domestic violence for the following commitments: <ul style="list-style-type: none"> - visiting families living in conflicts for mediation 	<p>As these commitments are good to make changes of child protection in community, the project takes the end without evaluation of this activity but FCC will continue working closely with them for to monitor the implementation of those commitments.</p>

	<ul style="list-style-type: none"> - Identification of children who dropped their schools, matching them with their parents and school leaders to end the issue - Sharing the lists of dropout with FCC's beneficiaries for to sensitize them to back school. ● Friends of family (IZU) are committed to work on limiting and responding the cases of child labor, child exploitation and neglect for the following commitments: <ul style="list-style-type: none"> - Organize community awareness on child rights, positive parenting, parents responsibility and giving space of discussion on child protection - Organize a team of field visits to search children who are domestic workers for punish and mobilize the community and reintegrate the children and their parents ● Members of national women's counsel, national youth counsel are committed to work on limiting and responding the cases of teenage pregnancy and psychological violence to teenagers for the following commitments: <ul style="list-style-type: none"> - Preventing early pregnancies by working with youth volunteers to sensitize others - Mobilizing teen mothers to back at school - Discussion with parents for limiting child neglect ● Religious leaders and private sector federation leaders are committed to work on limiting and responding the cases of use of drugs, street children issues for the following commitments: <ul style="list-style-type: none"> - Mobilization in business sector for limiting the distribution of drug in children and youth - Collecting street children for evangelization 	
Activity 7: Dialogue session for call to action on protection issues through IZU coordinators, Voice of children representatives, Local leaders at cell & Sector level, NCDA, Gender& Protection (100 people (65 females>18yrs & 35 males>18yrs)	<p>Family Care for Children (FCC) under its partnership with Plan International Rwanda organized and conducted the activity of dialogue for call to action on protection issues through IZU coordinators, Voice of children representatives, teachers, Local leaders at cell & Sector level, NCDA, Gender& Protection</p> <p>The first objective of this dialogue was to give children's representatives the space of raising their issues still affecting their rights at their specific communities and to propose the recommendations. Second objective is to take actions by participated adult to end the issues still affecting children.</p> <ul style="list-style-type: none"> - Presented of big issues raised by children's representatives: 	The actions from this dialogue will be evaluated in next year

	<p>1. Family conflict and domestic violence 2. Child defilement and early pregnancies 3. Low mindset by parents on role of education and irresponsibility in education facilities 4. Inequality of children based gender and different parents 5. Humiliation punishment in schools</p> <p>Children's recommendations to promote their rights:</p> <ol style="list-style-type: none"> 1. Periodic children's meetings at village level for to capture daily issues 2. To set a system which linking parents and school for parent' responsibilities limiting children to be victim 3. Need of children when they need services 4. Maintenance of Kiramuruzi-Rubona road to facilitate children of GS Rubona 5. To sensitize or train some teachers who have intention or need friendship with student's girls, this disturb their studies. <p>- Actions and plans taken by invited responsible people from those raised issues and recommendations of children:</p> <ol style="list-style-type: none"> 1. Head teacher GS Nyagatovu: "to support and facilitate children to create income generating activities after class to support their poor families" 2. IZU coordinator: "children who are actively participants in teaching others on fighting VAC will be awarded at the end of academic year" 3. Kiziguro good governance officer: " we are identifying families living in conflict for mobilize them of child protection" 4. Sector education inspector Murambi: "we going to start the investigation with other organs of search and correct teachers who disturb students for sexual harassment 5. Head teacher GS Rwankuba: "as counselor I will make effort of advocacy on maintenance of Kiramuruzi-Rubona road. <p>Selected children members of child protection clubs are participated in community meetings (inteko z'abaturage) to raise their current issues still affecting their rights</p>	
Activity 8: Organize community debates on Disaster Risk reduction through skits and mobile cinema (300	FCC organized a cinema production on Disaster Risk reduction through skits and mobile cinema, many people, women, men and children from Kiziguro and Murambi sectors were participated in this events which took place in different community meetings at Cell level.	

children (180 girls <18yrs & 120 boys<18yrs)	<p>The objective of this activity is to improve the awareness on disaster risk reduction at community level and engage children and youth to be responsible on environment protection.</p> <p>The results achieved on this activity are the improved skills on how to address the problems of disaster, community accepted to participate in mitigation measures of DRR, community members committed to work with environmental protection clubs, children are aware of playing skits of disaster, produced film will be a tool of teaching how to manage and address the cases of disaster.</p>	
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C. Partnerships

- Relationship between Plan International and implementing partner

For relationship between PLAN and FCC, all activities planned to implement, FCC notifies Plan International Gatsibo program unity one week before the activity and requests at least one staff to assist and monitor the FCC's activity. It is in this context that FCC worked with PLAN staff every planned activity. At the end of the activity, FCC reports an oral report and quarterly written report at the end of every quarter. All documents used and other materials have logos' signs of both partners for showing partnership and visibility.

- Relationship between implementing partner and local authorities

For relationship between local authorities and FCC, all activities planned to implement, FCC notifies local authorities one week before the activity and requests to attend the FCC's activity. FCC worked with local authorities at Cell to District level and requests them to attend the activities for explaining our partnership. At the end of the activity, FCC reports a quarterly written report to district and copy to sector.

Updates on Capacity Development Plan (CDP)

For FCC's capacity building plan as mentioned every quarter and as new community based organization without enough experience of implementing many project, there is a still a gap in the following domain where staff and board members need to be empowered and advanced skills in:

- Using accounting software
- Finance and budgeting
- Communication and visibility system
- Writing project proposal

F. Updates on the implementation of Audit Recommendations –N/A

G. Challenges, risks and changes

The challenges and risks met in this year are non-availability of deserter communication, periodic space or forum of child protection structure, lack of means for follow up on commitments of local leaders especially IZU in dialogues on call to action to end violence against children, lack of

enough materials of child protection and small number of trained students in all club members. Teachers' mentors are not motivated to support children's clubs at school and not aware about child protection policy. Rural transport was challenge where we can miss even taxi Moto, so our own motorcycle can be an answer responds this challenge.

Availability lists of parents of sponsored children were challenge at schools, FCC worked with children to see these lists which took a long time. Issue of climate and period of a lot of rain was a risk in working with and lack of own transport assets issues is still a challenge. As changes, children are motivated to work more to implement what they got in various trainings like conducting the campaigns of child rights promotion themselves, celebrating women's day, planting trees and flours for environmental protection, increment of saving group members, are motivated to work more to implement what they got in various trainings like conducting the campaigns of child rights promotion themselves, celebrating day of African child, prepare and protect the nature of forest at school, planting trees and flours for environmental protection. Other god change is an increment of big number of amount from saving group members at schools etc...

H. Lessons learned and recommendations

Lessons learns in this year, are that school leaders and teachers are motivated to support and encourage children to participate in child protection clubs, the project objectives can be achieved easily, parents are surprised by positive parenting advices in the meetings conducted. They testified that is the first time to listen the good conversations, debates and discussions about positive parenting. They appreciated the good initiative of creating a safe platform to learn it and recommended to extend the action to other families who are not sponsored. Other recommendation is to have a budget or activity for next time to train parents, teachers' mentors and head teachers on positive parenting, child protection and child rights.

Other recommendation is to having a budget for to train teachers' mentors and head teachers themselves on child protection, child rights and VAC, having transportation asset at least one motorcycle to facilitate our field activities how children at school their teachers and parents appreciating how they work and how they are committed and encouraged to teach community on child protection. Community members know some methods of to address the problem of disaster issues. The training of VAC to child protection structures was a good way of sharing their commitments. Members of children's clubs are organized themselves to do many collective actions from their own initiatives. Involving children in community meetings for mobilization is appreciated. The needs of children for materials to use in community mobilization and at schools; community needs a periodic meetings and DRR videos to improve skills on environment protection. Child protection structures recommend periodic meetings for evaluation of their commitments for promoting child rights and to receive the law of child protection.

I. Beneficiaries' stories

- Case Study 1:

Who: My names are: Frodourd SARAMEMBE, 16 years old, I live in Isangano Village, Agakomeye Cell, Kiziguro Sector, Gatsibo district; I am student of GS Kiziguro and sponsored child in PLAN program.

Why: I am supported by PLAN INTERNATIONAL and FCC as project beneficiary from vulnerable family in human security issue by building a new and smart house to my family, I appreciate and thank the support, we are happy all members of the family and hope that our future will be bright after the project but actions will be sustained.

When: It is in May 2022, but now I started feeling and expects more to change my life in future towards child rights and wellbeing of child.

How: me and family members we worked with them in handworks. Me too I will teach and sensitize others at school and community to help vulnerable people what I learnt from project.

What: From today after receiving this kind of support I know the importance of to be a project beneficiary, the positive changes to livelihood, I decided to join club as tool of fighting poverty and support others as way of community development.

- ***Case Study 2:***

Who: My names are: Dative MUSABYIMANA, 36 years old, I live in Mbogo Cell, Kiziguro Sector, Gatsibo district; I am community member of Mbogo cell.

Why: I participated in the community meeting where FCC presented skits and mobile cinema on deserter risk reduction for the purpose of mobilizing community members to protect environment because I am interested to know this, I liked so much the video and skits but after the action, I will do many things about environment protection and reduce the risk of disasters. Even was first time to participate in the DRR video show, I will inspire others to visit club of environment protection at school for to know more.

When: From now, I will start making effort and being a champion team leader because I will try to make changes in our community members about environment protection.

How: we will work on monthly basis in different community meetings to discuss more about our roles and responsibilities, hope that will make positive impact in our community through mobilization we will do as I know the importance and benefit. I will encourage and sensitize others at community what I learnt from videos, skits and the benefit of protecting our environment.

What: From today after learning this kind of training I am aware about environment in general, soil protection, source of rain its roles and risk, role of water to people, erosion, forests and its importance, consequences of forests eradication, pollution and air, environment issue in Rwanda, problems of biodiversity, participations of community in environmental protection, disasters and risk reduction and preparation of Disaster Risk Reduction Plan.

- ***Case Study 3:***

Who: My names are: Epiphanie Tuyisenge, 16 years old, I live in Bweya Village, Rwimitereri Cell, Murambi Sector, Gatsibo District, and student of S4 at GS Rwimitereri.

Why: I chose to be a part of this programme because I wanted to know my rights, to be protected and free from violence as a child, I saw FCC staff came to our school for identifying children who can be members of child protection clubs, I participated firstly and elected in committee members now I am representative of Umwana Kwisonga club. We are doing good things and motivated after to be trained.

When: It's two months now being in child protection clubs, but now I started feeling the change in my life towards child rights.

How: I am a member and representative of club and I participated in training of child rights, VAC and GBV. Me too I started to teach and sensitize others at school and community what I learnt from training.

What: From the day I participated in this programme I know the rights, responsibilities, types of violence and values of children and other persons, I will help those who are in need and I know where to address any issue about children

- *Case Study 4:*

Who: My names are: Emmanuel Nkurikiyeye 38 years old, I live in Bushenyi Village, Nyabisindu Cell, Kiramuruzi Sector, Gatsibo District, a teacher of English and Kinyarwanda at GS Rwimitereri.

Why: I accepted to be a part and teacher's mentor of this programme because I wanted to know more about the rights, the protection of children and to fight against violence affecting them, I thanked my head teacher to select me to be the mentor of children in this FCC and PLAN's program. When I participated first time in training while I accompanied children, I appreciated the program as good initiative to promote the rights of Rwandan children. So I am motivated for doing more, doing good things and ready to provide children any support because I like this carrier.

When: Only two months working with this program, but now I started to see the changes in children's mind-sets about improved knowledge on their rights and responsibilities.

How: As I am a mentor of the club and I participated in training of child rights, VAC and GBV. I started the committee members to teach and sensitize others at school and community what they learnt from training. They started the saving group, until now they saved 14,600 frw.

What: From the day I participated in this programme I know to differentiate child rights, child protection, VAC and GBV, parents and teachers' responsibilities, I decided to help all children and other teachers to work closely for ending VAC and to address any issue affecting children at school and in our community.

- *Case Study 5:*

Who: My names are: Joseph Tuyishimire, 17 years old, I live in Rubaya Village, Rubona Cell, Kiziguro Sector, Gatsibo district; I am student of GS Rubona.

Why: I decided to be a member of this club, project beneficiary and saving group member because I wanted to know my rights and prepare my future from early age through culture of saving, I participated firstly creation saving group and started saving on first time of the action even elected in committee members of the group now I am treasurer. I appreciate how we are well trained and hope that our future will be bright after this training of saving and creation of VSLA.

When: It's one month now being in saving group, but now I started feeling and expects more to change my life in future towards child rights and child's development.

How: I am a member and treasure of saving group, now I have my savings of 1,900 frw in one month. After this training I hope to save more while I know the importance and benefit. Me too I will teach and sensitize others at school and community what I learnt from training and what is VSLA.

What: From today after learning this kind of training I know what poverty is, causes of poverty, features of a poor household/person, negatives impact of being poor, concept of development, features of a developed/rich man, 6 steps to follow so as to be rich, what to do for overcoming threats of development, saving group as a way/solution of getting rich, features of saving group and its administration.

- ***Case Study 6:***

Who: My names are: Peace Umurisa, 16 years old, I live in Impanzi Village, Rwankuba Cell, Murambi Sector, Gatsibo district; I am student of GS Rwankuba.

Why: I decided to be a member of environmental protection club because I am friend of nature I like so much garden and flours but after this training of deserter and risk reduction, I will do many things about environment with club members. Even is first time to participate in the training of DRR, I will inspire others to join our club of protecting the environment. The training was an added value on what we study in class about environment; we are going to collaborate with our school leaders for greening our school.

When: From now, I start making effort and being a champion team leader because I will try to make changes in our club members and community about environment protection.

How: we will on weekly basis to discuss more about roles and responsibilities, hope that in one quarter, this training will make positive impact in our school and in our community through mobilization we will do as I know the importance and benefit. I will encourage and sensitize others at school and community what I learnt from training and the benefit of protecting our environment.

What: From today after learning this kind of training I am aware about environment in general, soil protection, source of rain its roles and risk, role of water to people, erosion, forests and its importance, consequences of forests eradication, pollution and air, environment issue in Rwanda, problems of biodiversity, laws and regulations of environment, participations of children in environmental protection, disasters and risk reduction and preparation of School Disaster Risk Reduction Plan

- ***Case Study 7:***

Who: My names are: Theogene Bitwayiki 36 years old, I live in Kigarama Village, Ndatemwa Cell, Kiziguro Sector, Gatsibo District, a parent of student who studying at GS Kiziguro.

Why: I have been invited and accepted to be a part and participate in the meeting of support sponsored families to create safe platforms to learn positive parenting for the protection of CAY and advocate for protection from violence within their communities, so I wanted to know more about the rights of children or their protection, how to advocate the cases of violence affecting them and how parenting can be done positively. I thanked FCC management who invited me to attend this good session. As first time to participate I surprized with some information of how we can improve our parenting by caring them and appreciate them for every action which was not

attitude of Rwandan culture. I am so happy for this meeting which will be tool of promoting the rights of Rwandan children. So I am motivated after training to support other parents.

When: Only first time to meet and working with this program, but from now I can expect the good changes in children's rights in families from decision of improving mind-set of parents to their responsibilities on children.

How: I will support other parents in my community on all community meetings and share what I learnt to discuss about positive parenting and increase the execution of roles and responsibilities to their children, hope that after one year, this meeting will make positive impact in our households and in our community through conversations and discussions between parents who attended the meeting and others for the benefit our children.

What: From the today I participated in this meeting I have improved my skills and awareness on positive parenting, child protection and child rights and advocate the issues of VAC within community and schools I am aware on how I can improve the roles and responsibilities to my children at households and at schools

Annex: Activities' photos with captions



Community based protection structure in the training of fighting the violence against children and child exploitation



Voice of children representatives in dialogue session for call to action on protection issues with IZU coordinators, Local leaders at cell & Sector level, NCDA, Gender& Protection



Community debates on Disaster Risk reduction through skits and mobile cinema in Murambi and Kiziguro sectors with district officials

Collective actions of children's club members:



Campaigns and actions organized by children themselves on debates on child protection, celebration of day of African child and mobilization on fight against teenage pregnancies and drug abuse in schools of Murambi and Kiziguro



Club members, FCC staff and PLAN INTERNATIONAL in the actions of to address human security issues after advocacy done by club members, this house was constructed by PLAN and FCC closing it by buying windows and doors in partnership. These two pictures below show the toilet before support and after support



Members of child protection clubs committees with district officials in VAC training



Students and FCC' volunteers in activity of creation of child protection clubs and their committee



Children's clubs and community in launching the week of campaign of fighting VAC



Trained committee members of child protection clubs and school leaders in the action of teaching other students what they learnt from training



Memorial pictures of parents after the meetings of support sponsored families to create safe platforms to learn positive parenting for the protection of CAY and advocate for protection from violence within their communities



Children in the training on Disaster Risk reduction (DRR) clubs from secondary schools on their rights, roles and responsibilities in disaster & emergencies, others in practice of planting trees and flours at school for greening their schools



Children in the trainings and group discussion in the activity of facilitate the formation of VSLA clubs in school and communities



Children's club members were provided the saving books by FCC through their saving groups to facilitate the management of their money for clarification of individual savings

Collective actions of children's club members:



Students of GS Rwimitereri in the celebration of women's day and sensitization campaign on child protection and VAC prevention.

Report summary by data

Activity	Number Adults participated		Number of children participated		Number of people with disability participated	LGBTI
	Females	Males	Girls	Boys		
Train community- based protection structures on fighting against violence, child exploitation	170	162	0	0	3	0
Dialogue session for call to action on protection issues	139	239	392	218	14	0

through IZU coordinators, Voice of children representatives, Local leaders at cell & Sector level, NCDA, Gender& Protection						
Organize community debates on Disaster Risk reduction through skits and mobile cinema	281	108	85	115	7	0
Support sponsored families to create safe platforms to learn positive parenting for the protection of CAY and advocate for protection from violence within their communities	298	302	0	0	2	1
Train Disaster Risk reduction (DRR) clubs from secondary schools on their rights, roles and responsibilities in disaster & emergencies	6	4	180	120	6	0
Facilitate the formation of VSLA clubs in school and communities	6	4	180	120	4	0
Facilitate the creation of child protection clubs at school to strengthen their knowledge on Child Protection and to enable them to challenge exploitation, violence and abuse within their communities.	6	4	360	240	19	0
TOTAL:	906	801	720	913	31	1

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